



ADVANCING INTEGRATED HEALTHCARE

Care Delivery Design Initiative Adults and Pediatrics: Component of Care Delivery Models for CPCC/TCOC Care Transformation Collaborative of R.I.

CLINICAL STRATEGY COMMITTEE MEETING
OCTOBER 16, 2020

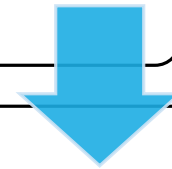
Best Practices Deliverable: Proposed Approach

- Presentation with overview of each care delivery component rationale for inclusion, and evidence summary
- PDF with additional background, literature and implementation guidance, as appropriate

Best Practices Deliverable: Proposed Process for Input and Feedback

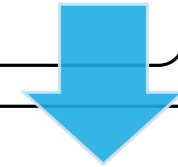
October Steering Committee

Gain input on approach, process and format



October Clinical Strategy Committee

Use breakout rooms to gain input on select care delivery components



November Steering Committee

- Review full draft, address areas in need of further discussion

Pediatrics Component of Care Delivery Model for CPCC/TCOC

MUST HAVE

Expanded care teams

- Integrated behavioral health
- Care management
(Rx, nursing, infection control)
- Health/wellness support
- Community health teams
(schools, community-clinical linkages, HEZ)

Specialist referral network

Telehealth

(video visits as well as phone, text, email)

National Standards for Culturally and Linguistically Appropriate Services in Health and Health Care (CLAS)

NICE TO HAVE

Open access scheduling

E-consult

Oral health

Group medical appointments

Infant home visits



Adult Components of Care Delivery Model for CPCC/TCOC

MUST HAVE

Expanded care teams

- Integrated behavioral health
- Care management
(Rx, nursing, infection control)
- Health/wellness support
- Community health teams
(HEZ, community-clinical linkages)

Specialist referral network

Telehealth

(video visits, phone, text, email)

National Standards for Culturally and Linguistically Appropriate Services in Health and Health Care (CLAS)

NICE TO HAVE

Remote patient monitoring

E-consult

Specialized practices (e.g., geriatric care, substance use disorder treatment)

Open access scheduling

